Student Survey 2018

What is the Medical Students Experience in UHCW NHS Trust?

Earlier this calendar year we asked Warwick Medical Students about their experiences of teaching in clinical areas at UHCW NHS Trust. 170 students responded (25% of the cohort), with answers from students from all phases of the curriculum. Below are some of the initial quantitative data from this survey.

The project is ongoing, including a similar clinician survey. If you wish to contribute to this survey, please follow the link below to a questionnaire which takes approximately 5-7 minutes to complete:

https://goo.gl/forms/KN2ELLjVszCYH7DL2
Survey Results

What is your current Phase at Warwick Medical School?
170 responses

- 65% students who responded have been medical students for at least 2.5 years.
- 24% (cumulative 89%) students who responded have been medical students for at least 1.5 years.
Bedside Teaching

Usefulness

- Not at all useful: 1%
- Slightly useful: 6%
- Moderately useful: 8%
- Quite useful: 32%
- Extremely useful: 53%

Usefulness Distribution:

- Negative responses = 7%
- Neutral responses = 8%
- Positive responses = 85%

Who

- Consultant: 50%
- Registrar: 22%
- Foundation doctor: 17%
- SHO: 11%

Clinical Teaching Fellows 2017-2018
Negative responses = 27%
Neutral responses = 20%
Positive responses = 53%

- 85% of students find bedside teaching useful – the most useful teaching format identified in this questionnaire
- 50% of bedside teaching is done by consultants; the other 50% by a mix of junior doctors
- Only 53% students receive bedside teaching frequently
Clinical Teaching Fellows 2017-2018

Clinic

Usefulness
- Extremely useful: 9%
- Moderately useful: 32%
- Quite useful: 52%
- Slightly useful: 5%
- Not at all useful: 2%

Usefulness ratings:
- Negative responses = 7%
- Neutral responses = 32%
- Positive responses = 61%

Who
- Consultant: 76%
- Other: 24%

Clinical Teaching Fellows 2017-2018
Negative responses = 15%
Neutral responses = 50%
Positive responses = 35%

- 61% of students found clinic based teaching useful
- 76% of clinic teaching is done by consultants; the other 24% by a mix of junior doctors
- Only 35% students receive clinic teaching frequently
Patient Clerking

Usefulness

- Extremely useful: 48%
- Quite useful: 31%
- Moderately useful: 15%
- Slightly useful: 5%
- Not at all useful: 1%

Usefulness by role:

- Registrar: 20%
- Consultant: 10%
- Nurse/ACP: 2%
- SHO: 26%
- Foundation doctor: 42%

Negative responses = 6%
Neutral responses = 15%
Positive responses = 79%
Clinical Teaching Fellows 2017-2018

Negative responses = 41%
Neutral responses = 31%
Positive responses = 28%

- 79% students find patient clerking useful – the second most useful learning method identified in this questionnaire
- 68% is done by doctors at SHO grade or below; 10% is done by consultants
- Only 28% students feel they receive teaching based around patient clerking frequently
Teaching Ward Round

Usefulness

- Extremely useful: 8%
- Slightly useful: 27%
- Quite useful: 29%
- Moderately useful: 30%
- Not at all useful: 6%

Usefulness breakdown:

- Registrar: 10%
- Consultant: 55%
- Foundation doctor: 23%
- SHO: 12%

Response breakdown:

- Negative responses = 33%
- Neutral responses = 30%
- Positive responses = 37%

Clinical Teaching Fellows 2017-2018
Negative responses = 50%
Neutral responses = 34%
Positive responses = 16%

- 37% of students found ward round based teaching useful
- 55% of ward round teaching is done by consultants; the other 45% by a mix of junior doctors
- Only 16% students receive ward round based teaching frequently